

# ST0898 Levelling Course in Computation Master in Data Sciences and Analytics

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# Introduction

# Administrative Information

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## Textbook

Aho, A. V., Hopcroft, J. E. and Ullman, J. D. [1983] [1985]. Data Structures and Algorithms. Reprinted with corrections. Addison-Wesley.

## Other books

- Brassard, G. and Bratley, P. [1996]. Fundamentals of Algorithmics. Prentice Hall.
- Parberry, I. and Gasarch, W. [1994] [2002]. Problems on Algorithms. 2nd ed. Prentice Hall.

## Convention

The references to examples, exercises, figures, quotes or theorems correspond to those in the textbook.

## Examination

The exam will be on Tuesday, 2nd July.

# Course Content

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- Elementary algorithms
- Analysis of algorithms
- Abstract data types (lists, stacks and queues)

# Preliminaries

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## Notation and conventions for number sets

$\mathbb{N} = \{0, 1, 2, \dots\}$  (natural numbers)

$\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$  (integers)

$\mathbb{Z}^+ = \{1, 2, 3, \dots\}$  (positive integers)

$\mathbb{Q} = \{p/q \mid p, q \in \mathbb{Z} \text{ and } q \neq 0\}$  (rational numbers)

$\mathbb{R} = (-\infty, \infty)$  (real numbers)

$\mathbb{R}^{\geq 0} = [0, \infty)$  (non-negative real numbers)

$\mathbb{R}^+ = (0, \infty)$  (positive real numbers)

# Preliminaries

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## Convention

All the logarithms are base 2.

## Appendix

See in the appendix:

- Floor and ceiling functions
- Summation properties

# Elementary Algorithms

# From Problems to Programs

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## Question

Can be **any** problem solved by a program?



# From Problems to Programs

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## Question

Can be **any** problem solved by a program?

No!

- Limitations when specifying the problem (no precise specification)
- Computation limitations (theoretical or practical)
- Ethical considerations and regulations

# From Problems to Programs

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## Quote

'Half the battle is knowing what problem to solve.' (p. 1)

# From Problems to Programs

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'Half the battle is knowing what problem to solve.' (p. 1)

## Steps when writing a computer program to solve a problem

- Problem formulation and specification
- Design of the solution
- Implementation
- Testing
- Documentation
- Evaluation
- Maintenance

# From Problems to Programs

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- Problem formulation and specification
- Design of the solution
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- Maintenance

## Remark

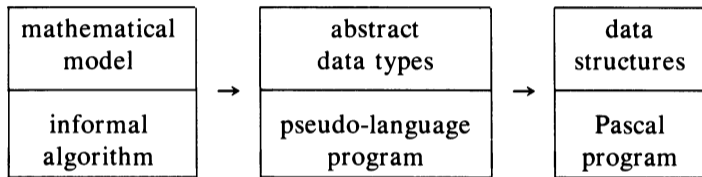
In software engineering the above steps are part of the software development life cycle.

# From Problems to Programs

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## The problem solving process

Problem solving stages.\*



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\*Figure source: Fig. 1.9.

# From Problems to Programs

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## Definition

**Informally**, an **algorithm** is 'a finite sequence of instructions, each of which has a clear meaning and can be performed with a finite amount of effort in a finite length of time.' (p. 2)

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Are missing the computers on the above definition of algorithm?

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What is an instruction?

# From Problems to Programs

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**Informally**, an **algorithm** is ‘a finite sequence of instructions, each of which has a clear meaning and can be performed with a finite amount of effort in a finite length of time.’ (p. 2)

## Question

What is an instruction?

## Remark

Any informal definition of algorithm necessary will be **imprecise** (but the above definition is enough for our course).

# From Problems to Programs

---

## Definition

**Informally**, an **algorithm** is ‘a finite sequence of instructions, each of which has a clear meaning and can be performed with a finite amount of effort in a finite length of time.’ (p. 2)

## Discussion

Is any computer program an algorithm?

# From Problems to Programs

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## Correctness of an algorithm

partial correctness := if an answer is returned it will be correct

total correctness := partial correctness + termination

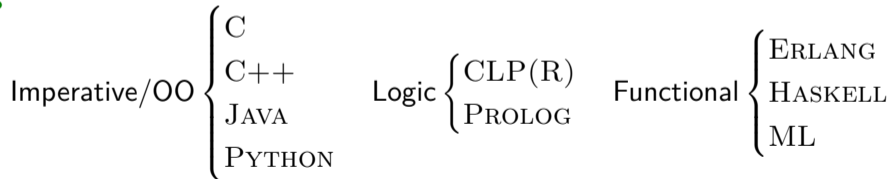
# Programming Languages

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## Some paradigms of programming

- **Imperative/object-oriented**: Describe computation in terms of state-transforming operations such as assignment. Programming is done with statements.
- **Logic**: Predicate calculus as a programming language. Programming is done with sentences.
- **Functional**: Describe computation in terms of (mathematical) functions. Programming is done with expressions.

## Examples



# Programming Languages

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## Discussion

Does the algorithm for solving a problem depend of the programming language used for implementing it?

# Pseudo-Code

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We shall write algorithms using pseudo-code.

## Example

See pseudo-code entry on Wikipedia.\*

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\*<https://en.wikipedia.org/wiki/Pseudocode>.



# Pseudo-Code

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## Conventions

Based on the conventions used in [Cormen, Leiserson, Rivest and Stein 2009, pp. 20-22]:

- Indentation indicates block (e.g. **for** loop, **while** loop, **if-else** statement) structure instead of conventional indicators such as **begin** and **end** statements.
- Assignment is denoted by the symbol ':='.  
• Basic data types (e.g. integers, reals, booleans and characters) parameters to a procedure are passed **by value**.
- Compound data types (e.g. arrays) and abstract data types (e.g. lists, stacks and queues) parameters to a procedure are passed **by reference**.
- The symbols '// ' and '▷' denote a commentary.

# Pseudo-Code

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## Example

Pseudo-code for calculating the factorial of a number (recursive version).

FACTORIALR( $n : \mathbb{N}$ )

1 **if**  $n \leq 1$

2     **return** 1

3 **else**

4     **return**  $n * \text{FACTORIALR}(n - 1)$

# Pseudo-Code

---

## Example

Pseudo-code for calculating the factorial of a number (iterative version).

FACTORIALI( $n : \mathbb{N}$ )

1  $fac : \mathbb{Z}^+$

2  $fac := 1$

3 **for**  $i := 1$  **to**  $n$

4      $fac := fac * i$

5 **return**  $fac$

# Pseudo-Code

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## Example

Pseudo-code for calculating the factorial of a number (iterative version).

FACTORIALI( $n : \mathbb{N}$ )

```
1  fac :  $\mathbb{Z}^+$ 
2  fac := 1
3  for i := 1 to n
4      fac := fac * i
5  return fac
```

## Remark

Recursive algorithms versus iterative algorithms.

# Pseudo-Code

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## Exercise

Assume the parameter  $n$  in the function below is a positive power of 2, i.e.  $n = 2, 4, 8, 16, \dots$ . Give the formula that expresses the value of the variable *count* in terms of the value of  $n$  when the function terminates (Exercise 1.17).

MISTERY( $n : \mathbb{N}$ )

1  $count, x : \mathbb{N}$

2  $count := 0$

3  $x := 2$

4 **while**  $x < n$

5      $x := 2 * x$

6      $count := count + 1$

7 **return**  $count$

# Pseudo-Code

---

## Exercise

Which is the value returned by the MYSTERY function? Hint: Keep  $y$  fixed. From [Parberry and Gasarch 2002, Exercise 257].

MYSTERY( $y : \mathbb{R}, z : \mathbb{N}$ )

$x : \mathbb{R}$

$x := 1$

**while**  $z > 0$

**if**  $z$  is odd

$x := x * y$

$z := \lfloor z/2 \rfloor$

$y := y^2$

**return**  $x$

# Pseudo-Code

---

## Example

Brassard and Bratley [1996] describe an algorithm for multiplying two positive integers which does not use any multiplication tables. The algorithm is called multiplication *a la russe*.\*

RUSSE( $m : \mathbb{Z}^+, n : \mathbb{Z}^+$ )

```
1  result :  $\mathbb{N}$ 
2  result := 0
3  repeat
4      if  $m$  is odd
5          result := result +  $n$ 
6           $m := \lfloor m/2 \rfloor$ 
7           $n := n + n$ 
8  until  $m == 0$ 
9  return result
```

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\*In Brassard and Bratley [1996], the condition in Line 8 is  $m == 1$ , which is wrong.

# Pseudo-Code

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## Exercise

Test the `RUSSE` algorithm on some inputs.



# Sorting

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## Introduction

A sorting algorithm is an algorithm that puts elements of list according to some linear (total) order. Sorting algorithms are fundamental in Computer Science.

# Sorting

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## Bubble sort (first version)

BUBBLESORT( $A : \text{Array}[1..n]$ )

```
1  ▷ Sorts array  $A$  into increasing order.
2  for  $i := 1$  to  $n - 1$ 
3      for  $j := n$  downto  $i + 1$ 
4          if  $A[j - 1] > A[j]$ 
5              ▷ Swap  $A[j - 1]$  and  $A[j]$ .
6               $temp := A[j - 1]$ 
7               $A[j - 1] := A[j]$ 
8               $A[j] := temp$ 
```

# Sorting

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## Bubble sort (second version)

Since a procedure swap is very common in sorting algorithms, we rewrite the bubble sort algorithm calling this procedure.

SWAP( $A : \text{Array}, i : \mathbb{N}, j : \mathbb{N}$ )

- 1 ▷ Exchanges  $A[i]$  and  $A[j]$ .
- 2  $temp := A[i]$
- 3  $A[i] := A[j]$
- 4  $A[j] := temp$

BUBBLESORT( $A : \text{Array} [1..n]$ )

- 1 ▷ Sorts array  $A$  into increasing order.
- 2 **for**  $i := 1$  **to**  $n - 1$
- 3     **for**  $j := n$  **downto**  $i + 1$
- 4         **if**  $A[j - 1] > A[j]$
- 5             SWAP( $A, j - 1, j$ )

# Problem: Setting Traffic Light Cycles

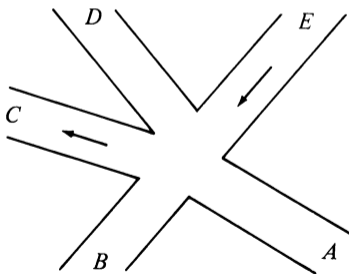
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## Problem

To design an optimal traffic light for an intersection of roads (Example 1.1).

## An instance of the problem

In the figure, roads  $C$  and  $E$  are one-way, the others two way.\*



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\*Figure source: Fig. 1.1.

# Problem: Setting Traffic Light Cycles

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Mathematical model for the problem

We can **model** the problem via a **graph of incompatible turns**.

# Problem: Setting Traffic Light Cycles

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Mathematical model for the problem

We can **model** the problem via a **graph of incompatible turns**.

Some questions about the model

What is a graph? Is the graph directed or undirected in our model? Do we need graphs with or without loops? What about parallel edges?

# Problem: Setting Traffic Light Cycles

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## Notation

Let  $A$  be a set. We denote the set of all **k-subsets** of  $A$  by  $[A]^k$ .

# Problem: Setting Traffic Light Cycles

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## Definition

A **graph** is an **order** pair  $G = (V, E)$  of **disjoint sets** such that  $E \subseteq [V]^2$  [Diestel 2017].

## Definition

The **vertices** and the **edges** (*aristas*) of a graph  $G = (V, E)$  are the elements of  $V$  and  $E$ , respectively.



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## Notation

Let  $A$  be a set. The cardinality of  $A$  is denoted by  $|A|$ .

# Problem: Setting Traffic Light Cycles

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Some remarks on our definition of graph

- The edges in our graphs are **undirected** because  $\{v, w\} = \{w, v\}$ .

# Problem: Setting Traffic Light Cycles

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- Since the multiplicity of an element in a set is one, our graphs have no **parallel** edges.
- A graph with **undirected** edges, **without loops** and **without parallel** edges is also called a **simple** graph in the literature. E.g. [Bondy and Murty 2008].

# Problem: Setting Traffic Light Cycles

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- A graph with **undirected** edges, **without loops** and **without parallel** edges is also called a **simple** graph in the literature. E.g. [Bondy and Murty 2008].
- The sets  $V$  and  $E$  must be disjoint for ruling out 'graphs' like  $V = \{a, b, \{a, b\}\}$  and  $E = \{\{a, b\}\}$ .

# Problem: Setting Traffic Light Cycles

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## Definition

Two vertices  $x, y$  of a graph  $G$  are **adjacent** or **neighbours**, iff  $\{x, y\}$  is an edge of  $G$ .

# Problem: Setting Traffic Light Cycles

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## Example

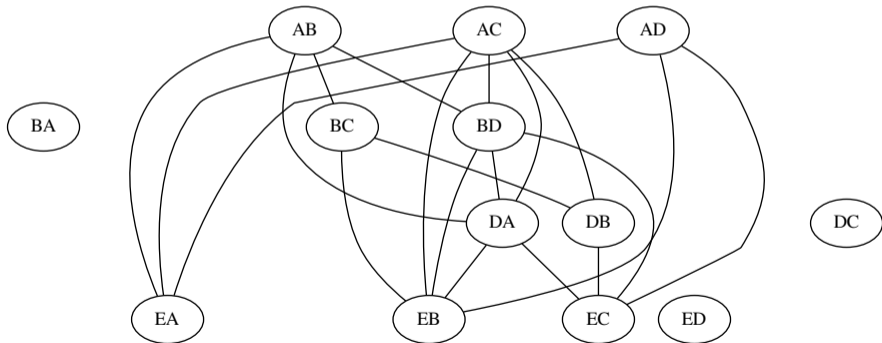
Graph of incompatible turns for the instance of our problem where the **vertices** represent turns and whose **edges** represent turns cannot be performed simultaneously.



# Problem: Setting Traffic Light Cycles

## Example

Graph of incompatible turns for the instance of our problem where the **vertices** represent turns and whose **edges** represent turns cannot be performed simultaneously.



# Problem: Setting Traffic Light Cycles

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## Definition

Let  $G = (V, E)$  be a graph and  $S$  be a set whose elements are the available **colours**.

A **colouring** of  $G$  is a function

$$c : V \rightarrow S$$

such that  $c(v) \neq c(w)$  whenever  $v$  and  $w$  are adjacent.

# Problem: Setting Traffic Light Cycles

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## Problem equivalence (initial version)

Our problem is equivalent to the problem of colouring the graph of incompatible turns using as few colours as possible.

# Problem: Setting Traffic Light Cycles

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Let  $G$  be a graph and  $k$  be the smallest integer such that  $G$  has a  $k$ -colouring. This number  $k$  is the **chromatic number** of  $G$ .

# Problem: Setting Traffic Light Cycles

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## Problem equivalence (final version)

Our problem is equivalent to the problem of finding the chromatic number of the graph of incompatible turns.

# Problem: Setting Traffic Light Cycles

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Some remarks about our new problem

- The **problem** is a NP-complete problem.

# Problem: Setting Traffic Light Cycles

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Some remarks about our new problem

- The **problem** is a NP-complete problem.
- Is a good (no necessarily optimal) solution enough? If so, we could use a heuristic approach.



# Problem: Setting Traffic Light Cycles

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## Greedy heuristic

Description from p. 5:

One reasonable heuristic for graph coloring is the following ‘greedy’ algorithm. Initially we try to color as many vertices as possible with the first color, then as many as possible of the uncolored vertices with the second color, and so on. To color vertices with a new color, we perform the following steps.

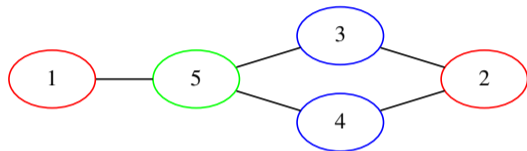
1. Select some uncoloured vertex and colour it with the new colour.
2. Scan the list of uncoloured vertices. For each uncoloured vertex, determine whether it has an edge to any vertex already coloured with the new colour. If there is no such edge, colour the present vertex with the new colour.

# Problem: Setting Traffic Light Cycles

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Example (Our greedy heuristic can fail)

Colouring using the heuristic.

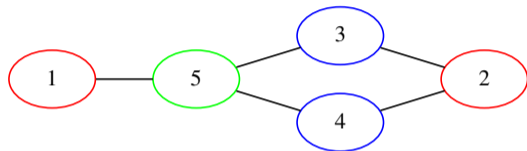


# Problem: Setting Traffic Light Cycles

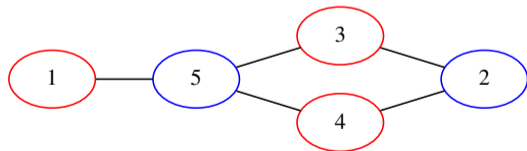
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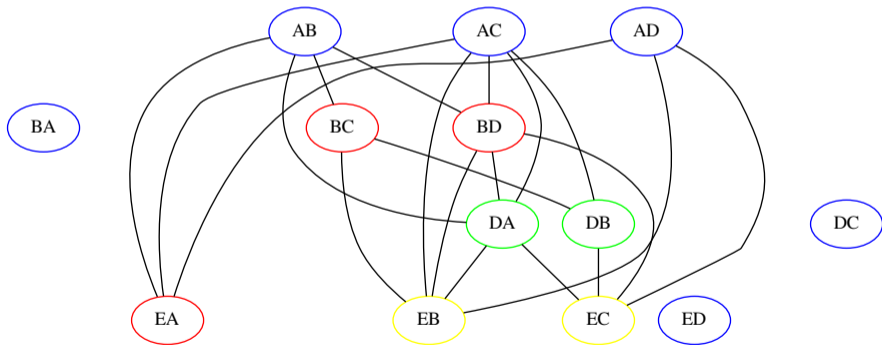
The chromatic number of graph is two.



# Problem: Setting Traffic Light Cycles

A solution using the greedy heuristic

We can solve our original problem using a traffic light controller with four phases (one by each colour).



# Problem: Setting Traffic Light Cycles

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## Discussion

From the previous solution to a real program.

# Problem: Setting Traffic Light Cycles

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## Graph colouring applications

The graph colouring problem has an important number of applications. For example:

- Scheduling problems (e.g. assigning jobs to time slots, assigning aircraft to flights, sports scheduling, exams time table)
- Register allocation
- Sudoku puzzles

# Analysis of Algorithms

# The Running Time of a Program

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## Discussion

My program is better than yours. What does this mean?



# The Running Time of a Program

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## Discussion

My program is better than yours. What does this mean?

## Programs

Two contradictory goals: maintainability versus efficiency

# The Running Time of a Program

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## Discussion

My program is better than yours. What does this mean?

## Programs

Two contradictory goals: maintainability versus efficiency

## Quote

'Programmers must not only be aware of ways of making programs run fast, but must know when to apply these techniques and when not to bother.' (p. 16)

# The Running Time of a Program

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## Dependency

The running time of a program depends on factors as:

1. The input to the program.
2. The compiler used to create the program.
3. Features of set of instructions of machine.
4. The time complexity of the algorithm **underlying** the program.

# The Running Time of a Program

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## Remark

That the running time depends of the input **usually** means it depends of the **size** of the input:

So, we shall use a function

$$T(n) : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0}$$

which will denote the running time of a program on inputs of size  $n$ .

# The Running Time of a Program

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## Question

Have all the inputs of size  $n$  the same running time?

# The Running Time of a Program

---

## Question

Have all the inputs of size  $n$  the same running time?

No! The function  $T(n)$  is the **worst-case** running time of a program on inputs of size  $n$ .

# The Running Time of a Program

---

## Question

Why not use a function

$$T_{\text{avg}}(n) : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0}$$

which will denote the **average** running time of a program on inputs of size  $n$ ?

# The Running Time of a Program

---

## Question

Why not use a function

$$T_{\text{avg}}(n) : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0}$$

which will denote the **average** running time of a program on inputs of size  $n$ ?

Can you defined what is an **average** input for problem? (e.g. which is an **average** graph for the graph colouring problem?)



# The Running Time of a Program

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## Remark

- The function  $T(n)$  has no measure units because it depends of a compiler and a set of instructions of machine.
- We can think in  $T(n)$  as the number of **instructions** executed on an **idealised** computer.
- If  $T(n) = n^2$  for some algorithm/program, we should talk about that the running time of the algorithm/program is **proportional** to  $n^2$ .

# Asymptotic Notations

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## Definition

Let  $g : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0}$  be a function. We define the set of functions **big-oh of  $g(n)$** , denoted by  $O(g(n))$ , by

$$O(g(n)) := \{ f : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0} \mid \text{there exist positive constants } c \in \mathbb{R}^+ \\ \text{and } n_0 \in \mathbb{Z}^+ \text{ such that } f(n) \leq cg(n) \\ \text{for all } n \geq n_0 \}.$$

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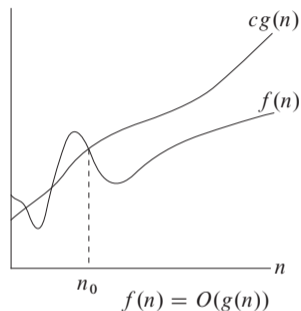
## Notation

Both ' $f(n) = O(g(n))$ ' and ' $f(n)$  is  $O(g(n))$ ' mean that  $f(n) \in O(g(n))$ .

# Asymptotic Notations

## Remark

If  $f(n) \in O(g(n))$  then function  $g(n)$  is an upper bound on the growth rate of the function  $f(n)$ .\*



\*Figure source: Cormen, Leiserson, Rivest and Stein [2009, Fig. 3.1b].

# Asymptotic Notations

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## Exercise

Let  $T(n) = (n + 1)^2$ . To prove that  $T(n) \in O(n^2)$ . Hint: Choose  $n_0 = 1$  and  $c = 4$ . (Example 1.4).

# Asymptotic Notations

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## Exercise

Let  $T(n) = (n + 1)^2$ . To prove that  $T(n) \in O(n^2)$ . Hint: Choose  $n_0 = 1$  and  $c = 4$ . (Example 1.4).

## Question

If  $T(n) \in O(n^2)$  then  $T(n) \in O(n^3)$ ?

# Asymptotic Notations

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## Example

See <http://science.slc.edu/~jmarshall/courses/2002/spring/cs50/BigO/>.

# Asymptotic Notations

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## Example

See <http://science.slc.edu/~jmarshall/courses/2002/spring/cs50/BigO/>.

## Example

Note that

$$\begin{aligned} O(\log n) &\subseteq O(\sqrt{n}) \\ &\subseteq O(n) \\ &\subseteq O(n \log n) \\ &\subseteq O(n^2) \\ &\subseteq O(n^3) \\ &\subseteq O(2^n). \end{aligned}$$



# Asymptotic Notations

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## Exercise

To prove that  $6n^2$  is not  $O(n)$ . Hint: Use proof by contradiction.

# Asymptotic Notations

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## Theorem

Let  $d$  be a natural number and  $T(n)$  a polynomial function of degree  $d$ , that is,

$$T : \mathbb{N} \rightarrow \mathbb{R}$$
$$T(n) = \sum_{i=0}^d c_i n^i, \quad \text{with } c_i \in \mathbb{R} \text{ and } c_d \neq 0.$$

If  $c_d > 0$  then  $T(n) \in O(n^d)$ .\*

---

\*See, e.g. [Cormen, Leiserson, Rivest and Stein 2009].

# Asymptotic Notations

---

## Theorem

Let  $d$  be a natural number and  $T(n)$  a polynomial function of degree  $d$ , that is,

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If  $c_d > 0$  then  $T(n) \in O(n^d)$ .\*

## Example

$T(n) = 42n^3 + 1523n^2 + 45728n$  is  $O(n^3)$ .

---

\*See, e.g. [Cormen, Leiserson, Rivest and Stein 2009].

# Asymptotic Notations

---

## Example

Since any constant is a polynomial of degree 0, any constant function is  $O(n^0)$ , i.e.  $O(1)$ .

## Remark

Note the missing variable in  $O(1)$ .\*

---

\*We could use the  $\lambda$ -calculus notation, i.e.  $O(\lambda n.1)$ .

# Asymptotic Notations

---

## Definition

Let  $g : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0}$  be a function. We define the set of functions **big-omega of  $g(n)$** , denoted by  $\Omega(g(n))$ , by

$$\Omega(g(n)) := \{ f : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0} \mid \text{there exist positive constants } c \in \mathbb{R}^+ \\ \text{and } n_0 \in \mathbb{Z}^+ \text{ such that } f(n) \geq cg(n) \\ \text{for all } n \geq n_0 \}.$$

# Asymptotic Notations

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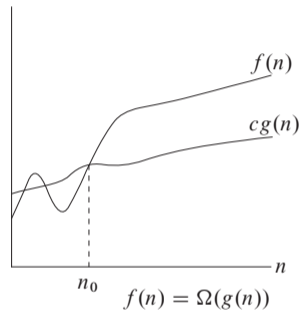
## Notation

Both ' $f(n) = \Omega(g(n))$ ' and ' $f(n)$  is  $\Omega(g(n))$ ' mean that  $f(n) \in \Omega(g(n))$ .

# Asymptotic Notations

## Remark

If  $f(n) \in \Omega(g(n))$  then function  $g(n)$  is a lower bound on the growth rate of the function  $f(n)$ .\*



\*Figure source: Cormen, Leiserson, Rivest and Stein [2009, Fig. 3.1c].

# Asymptotic Notations

---

## Example

To prove that the function

$$T : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0}$$
$$T(n) = \begin{cases} n, & \text{if } n \text{ is odd;} \\ n^2/100, & \text{if } n \text{ is even;} \end{cases}$$

is  $\Omega(n)$ . Hint: Choose  $c = 1/100$  and  $n_0 = 1$ .



# Asymptotic Notations

---

Theorem (the duality rule)

$T(n) \in \Omega(g(n))$  iff  $g(n) \in O(T(n))$ .

# Asymptotic Notations

---

## Remark

Note that the textbook uses an alternative definition for the big-omega notation.

Let  $g : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0}$  be a function. The set of functions **big-omega of  $g(n)$** , denoted by  $\Omega(g(n))$ , is defined by

$$\Omega(g(n)) := \{ f : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0} \mid \text{there exists a positive constant } c \in \mathbb{R}^+ \\ \text{such that } f(n) \geq cg(n) \text{ for an infinite} \\ \text{number of values of } n \}.$$

We prefer the previous definition introduced instead of the definition in the textbook because it is easier to work with it (e.g. it is transitive and it satisfies the duality rule).\*

---

\*See, e.g. Knuth [1976], Brassard and Bratley [1996] and Cormen, Leiserson, Rivest and Stein [2009].

# Asymptotic Notations

---

## Theorem (rule for sums)

Let  $T_1(n)$  and  $T_2(n)$  be  $O(g_1(n))$  and  $O(g_2(n))$ , respectively. Then

$$T_1(n) + T_2(n) \text{ is } O(\max(g_1(n), g_2(n))).$$

# Asymptotic Notations

---

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## Example

The function  $2^n + 3n^2 + 15n$  is  $O(2^n)$ .

# Asymptotic Notations

---

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## Example

The function  $2^n + 3n^2 + 15n$  is  $O(2^n)$ .

## Exercise

To prove the rule for sums.

# Asymptotic Notations

---

## Theorem (rule for products)

Let  $T_1(n)$  and  $T_2(n)$  be  $O(g_1(n))$  and  $O(g_2(n))$ , respectively. Then

$$T_1(n)T_2(n) \text{ is } O(g_1(n)g_2(n)).$$

# Asymptotic Notations

---

## Theorem (rule for products)

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## Example

Whiteboard.

# Asymptotic Notations

---

## Theorem (rule for products)

Let  $T_1(n)$  and  $T_2(n)$  be  $O(g_1(n))$  and  $O(g_2(n))$ , respectively. Then

$$T_1(n)T_2(n) \text{ is } O(g_1(n)g_2(n)).$$

## Example

Whiteboard.

## Exercise

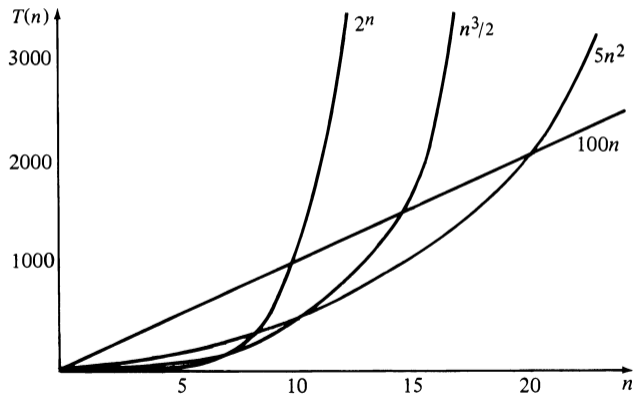
To prove the rule for products.



# The Tyranny of Growth Rate

## Example

Running times of four programs.\*



\*Figure source: Fig. 1.11.

# The Tyranny of Growth Rate

---

## Example

Comparison of several running time functions (supposing that one instruction runs in one microsecond).

$T(n)$	$n = 10$	$n = 50$	$n = 100$	$n = 1000$
$\log n$	3.3 $\mu\text{s}$	5.6 $\mu\text{s}$	6.4 $\mu\text{s}$	9.9 $\mu\text{s}$
$n$	10.0 $\mu\text{s}$	50.0 $\mu\text{s}$	100.0 $\mu\text{s}$	1.0 ms
$n^2$	100.0 $\mu\text{s}$	2.5 ms	10.0 ms	1.0 s
$2^n$	1.0 ms	35.8 y	4.0e16 y	3.4e287 y
$3^n$	59.0 ms	2.3e10 y	1.6e34 y	4.2e463 y
$n!$	3.6 s	9.7e50 y	3.0e144 y	1.3e2554 y

# The Tyranny of Growth Rate

---

## Definition

A **tractable problem** is a problem than can be solved by a computer algorithm that runs in **polynomial-time**.

# The Tyranny of Growth Rate

---

## Definition

A **literal** is an atomic formula (propositional variable) or the negation of an atomic formula.

## Definition

A (propositional logic) formula  $F$  is in **conjunctive normal form** iff

$$F \text{ has the form } F_1 \wedge \cdots \wedge F_n,$$

where each  $F_1, \dots, F_n$  is a disjunction of literals.

# The Tyranny of Growth Rate

---

## Example (3-SAT: An intractable problem)

To determine the satisfiability of a propositional formula in conjunctive normal form where each disjunction of literals is limited to at most three literals.

The problem was proposed in Karp's 21 NP-complete problems [Karp 1972].

# The Tyranny of Growth Rate

---

## Improvements on 3-SAT deterministic algorithmic complexity\*

$O(1.32793^n)$	Liu [2018]
$O(1.3303^n)$	Makino, Tamaki and Yamamoto [2011, 2013]
$O(1.3334^n)$	Moser and Scheder [2011]
$O(1.439^n)$	Kutzkov and Scheder [2010]
$O(1.465^n)$	Scheder [2008]
$O(1.473^n)$	Brueggemann and Kern [2004]
$O(1.481^n)$	Dantsin, Goerdts, Hirsch, Kannan, Kleinberg, Papadimitriou, Raghavan and Schöning [2002]
$O(1.497^n)$	Schiermeyer [1996]
$O(1.505^n)$	Kullmann [1999]
$O(1.6181^n)$	Monien and Speckenmeyer [1979, 1985]
$O(2^n)$	Brute-force search

---

\*Main sources: Hertli [2011, 2015]. Last updated: June 2019.

# The Tyranny of Growth Rate

---

## Supercomputers

Machines from: [www.top500.org](http://www.top500.org)\*

PetaFLOP (PFLOP):  $10^{15}$  floating-point operations per second

Date	Machine	PFLOPs
2019-06	Summit	148.60
2018-11	Summit	143.50
2018-06	Summit	122.30
2016-06	Sunway TaihuLight	93.01
2013-06	Tianhe-2	33.86
2012-06	Blue Gene/Q	16.32
2011-06	K computer	8.16

---

\*Last updated: TOP500 List - June 2019.

# The Tyranny of Growth Rate

---

## Simulation

Running 3-SAT times on different supercomputers using the faster deterministic algorithm, i.e.  $T(1.32793^n)$ .

Machine	PFLOPs	$n = 150$	$n = 200$	$n = 400$
Summit (2019-06)	148.60	20.1 s	336.1 d	4.0e24 y
Summit (2018-11)	143.50	20.8 s	348.1 d	4.1e24 y
Summit (2018-06)	122.30	24.5 s	1.1 y	4.8e24 y
Sunway TaihuLight	93.01	32.2 s	1.5 y	6.4e24 y
Tianhe-2	33.86	1.5 m	4.1 y	1.7e25 y
Blue Gene/Q	16.32	3.1 m	8.4 y	3.6e25 y
K computer	8.16	6.1 m	16.8 y	7.3e25 y



# The Tyranny of Growth Rate

---

## Simulation

Running 3-SAT times for different deterministic algorithms using the faster supercomputer, i.e. 148.60 PFLOPs.

Complexity	$n = 150$	$n = 200$	$n = 400$
$T(1.32793^n)$	20.1 s	336.1 d	4.0e24 y
$T(1.3303^n)$	26.3 s	1.3 y	8.1e24 y
$T(1.3334^n)$	37.3 s	2.1 y	2.1e25 y
$T(1.439^n)$	39.9 d	8.7e6 y	3.6e38 y
$T(1.465^n)$	1.6 y	3.1e8 y	4.6e41 y
$T(2^n)$	3.1e20 y	3.4e35 y	5.5e95 y

# Calculating the Running Time of a Program

---

## General rules for the analysis of programs

The running time of

1. each assignment, read, and write statement is  $O(1)$ ,
2. a sequence of statements is the largest running time of any statement in the sequence (rule for sums),
3. evaluate conditions is  $O(1)$ ,
4. an if-statement is the cost of evaluate the condition plus the running time of the body of the if-statement (worst case running time).
5. an if-then-else construct is the cost of evaluate the condition plus the larger running time of the true-body and the else-body (worst case running time).
6. a loop is the sum, over all times around the loop, of the running time of the body plus the cost of evaluate the termination condition.

# Calculating the Running Time of a Program

---

## Example (whiteboard)

Worst case running time of first version of bubble sort.

# Calculating the Running Time of a Program

---

## Example (whiteboard)

Worst case running time of the MYSTERY function (Exercise 1.12b).

MYSTERY( $n : \mathbb{N}$ )

1   **for**  $i := 1$  **to**  $n - 1$

2       **for**  $j := i + 1$  **to**  $n$

3           **for**  $k := 1$  **to**  $j$

4               Some statement requiring  $O(1)$  time.

# Calculating the Running Time of a Program

---

## General rules for the analysis of programs (continuation)

7. For calculating the running time of programs which call non-recursive procedures/functions, we calculate first the running time of these non-recursive procedures/functions.

# Calculating the Running Time of a Program

---

## Example (whiteboard)

Worst case running time of second version of bubble sort.

# Calculating the Running Time of a Program

---

## General rules for the analysis of programs (continuation)

8. For calculating the running time of recursive programs, we get a recurrence for  $T(n)$  (i.e. an equation for  $T(n)$ ) and we solve the recurrence.

# Calculating the Running Time of a Program

---

Example (whiteboard)

Worst case running time of the `FACTORIALR` function.



# Calculating the Running Time of a Program

---

## Example (whiteboard)

Worst case running time of the BUGGY function (Exercise 1.12d).

BUGGY( $n : \mathbb{N}$ )

```
1  if  $n \leq 1$ 
2      return 1
3  else
4      return (BUGGY( $n - 1$ ) + BUGGY( $n - 1$ ))
```

# Calculating the Running Time of a Program

---

## Example (whiteboard)

Worst case running time of the BUGGY function (Exercise 1.12d).

BUGGY( $n : \mathbb{N}$ )

```
1  if  $n \leq 1$ 
2      return 1
3  else
4      return (BUGGY( $n - 1$ ) + BUGGY( $n - 1$ ))
```

## Question

Why is the function buggy?

# Calculating the Running Time of a Program

---

## Exercise

The  $\text{MAX}(i : \mathbb{N}, n : \mathbb{N})$  function returns the largest element in positions  $i$  through  $i + n - 1$  of an integer array  $A$ . You may assume for convenience that  $n$  is a power of 2. Let  $T(n)$  be the worst-case time taken by the  $\text{MAX}$  function with second argument  $n$ . That is,  $n$  is the number of elements of which the largest is found. Give, using the big-oh notation the worst case running time of the  $\text{MAX}$  function (Exercise 1.18).

(continued on next slide)

# Calculating the Running Time of a Program

---

## Exercise (continuation)

MAX( $i : \mathbb{N}, n : \mathbb{N}$ )

```
1   $m_1, m_2 : \mathbb{Z}$ 
2  if  $n == 1$ 
3      return  $A[i]$ 
4  else
5       $m_1 := \text{MAX}(i, \lfloor n/2 \rfloor)$ 
6       $m_2 := \text{MAX}(i + \lfloor n/2 \rfloor, \lfloor n/2 \rfloor)$ 
7      if  $m_1 < m_2$ 
8          return  $m_2$ 
9      else
10         return  $m_1$ 
```

# Abstract Data Types

# Abstract Data Types

---

## Definition

'We can think of an **abstract data type** (ADT) as a mathematical model with a collection of operations defined on that model.' (p. 13)

## Definition

'The **data type** of a variable is the set of values that the variable may assume.' (p. 13)

## Definition

**Data structures** 'are collections of variables, possibly of several different data types, connected in various ways.' (p. 13)

# Abstract Data Types

---

## Some remarks

- Abstract data type is a theoretical concept (design and analysis of algorithms).
- Data structures are concrete representations of data (implementation of algorithms).
- ADTs are implemented by data structures.

# Abstract Data Types

---

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- Abstract data type is a theoretical concept (design and analysis of algorithms).
- Data structures are concrete representations of data (implementation of algorithms).
- ADTs are implemented by data structures.

## Example

Data types: Bool, char, integer, float and double

Data structures: Arrays and records

ADTs: Graphs, lists, queues, sets, stacks and trees



# Abstract Data Types

---

## Advantages of using abstract data types

- Generalisation

'ADT's are generalizations of primitive data types (integer, real, and so on), just as procedures are generalizations of primitive operations (+, -, and so on).' (p. 11).

- Encapsulation

'The ADT encapsulates a data type in the sense that the definition of the type and all operations on that type can be localized to one section of the program.' (p. 11).

# Lists

---

## Definition

A **list** is a sequence of zero or more elements of a given type

$$a_1, a_2, \dots, a_n$$

where,

$n$ : **length** of the list, if  $n == 0$  then the list is **empty**,

$a_1$ : **first element** of the list,

$a_n$ : **last element** of the list,

the **element**  $a_i$  is in the **position**  $i$ , and

elements are linearly ordered according to their position on the list.

# Lists

---

## Operations on lists

- $\text{END}(L)$

Returns the position following position  $n$  in an  $n$ -element list  $L$ .

# Lists

---

## Operations on lists

- $\text{END}(L)$

Returns the position following position  $n$  in an  $n$ -element list  $L$ .

- $\text{INSERT}(x, p, L)$

Inserts  $x$  at position  $p$  in list  $L$ :

$$a_1, a_2, \dots, a_n \rightarrow a_1, a_2, \dots, a_{p-1}, x, a_{p+1}, \dots, a_n$$

If  $p$  is  $\text{END}(L)$ , then

$$a_1, a_2, \dots, a_n \rightarrow a_1, a_2, \dots, a_n, x$$

If list  $L$  has no position  $p$ , the result is **undefined**.

(continued on next slide)

# Lists

---

## Operations on lists (continuation)

- LOCATE( $x, L$ )

Returns the position of  $x$  on list  $L$ .

If  $x$  appears more than once, then the position of the **first occurrence** is returned. If  $x$  does not appear at all, then END( $L$ ) is returned.

# Lists

---

## Operations on lists (continuation)

- LOCATE( $x, L$ )

Returns the position of  $x$  on list  $L$ .

If  $x$  appears more than once, then the position of the **first occurrence** is returned. If  $x$  does not appear at all, then  $\text{END}(L)$  is returned.

- RETRIEVE( $p, L$ )

Returns the element at position  $p$  on list  $L$ .

The result is **undefined** if  $p == \text{END}(L)$  or if  $L$  has no position  $p$ .

(continued on next slide)

# Lists

---

## Operations on lists (continuation)

- $\text{NEXT}(p, L)$  and  $\text{PREVIOUS}(p, L)$

Return the positions following and preceding position  $p$  on list  $L$ .

If  $p$  is the last position on  $L$ , then  $\text{NEXT}(p, L) = \text{END}(L)$ .  $\text{NEXT}$  is **undefined** if  $p$  is  $\text{END}(L)$ .  $\text{PREVIOUS}$  is **undefined** if  $p$  is 1. Both functions are **undefined** if  $L$  has no position  $p$ .

# Lists

---

## Operations on lists (continuation)

- $\text{NEXT}(p, L)$  and  $\text{PREVIOUS}(p, L)$

Return the positions following and preceding position  $p$  on list  $L$ .

If  $p$  is the last position on  $L$ , then  $\text{NEXT}(p, L) = \text{END}(L)$ .  $\text{NEXT}$  is **undefined** if  $p$  is  $\text{END}(L)$ .  $\text{PREVIOUS}$  is **undefined** if  $p$  is 1. Both functions are **undefined** if  $L$  has no position  $p$ .

- $\text{DELETE}(p, L)$

Deletes the element at position  $p$  of list  $L$ :

$$a_1, a_2, \dots, a_n \rightarrow a_1, a_2, \dots, a_{p-1}, a_{p+1}, \dots, a_{n-1}$$

The result is **undefined** if  $L$  has no position  $p$  or if  $p = \text{END}(L)$ .

(continued on next slide)



# Lists

---

## Operations on lists

- `MAKENULL( $L$ )`

Causes  $L$  to become an empty list and returns position `END( $L$ )`.

# Lists

---

## Operations on lists

- $\text{MAKENULL}(L)$

Causes  $L$  to become an empty list and returns position  $\text{END}(L)$ .

- $\text{FIRST}(L)$

Returns the first position on list  $L$ .

If  $L$  is empty, the position returned is  $\text{END}(L)$ .

# Lists

---

## Operations on lists

- `MAKENULL( $L$ )`

Causes  $L$  to become an empty list and returns position `END( $L$ )`.

- `FIRST( $L$ )`

Returns the first position on list  $L$ .

If  $L$  is empty, the position returned is `END( $L$ )`.

- `PRINTLIST( $L$ )`

Prints the elements of  $L$  in the order of occurrence.

# Lists

---

## Example

A procedure for removing all duplicates of a list (from Fig 2.1).

PURGE( $L$  : List)

```
1  ▷ Removes duplicate elements from list  $L$ .
2   $p := \text{FIRST}(L)$ 
3  while  $p \neq \text{END}(L)$ 
4       $q := \text{NEXT}(p, L)$ 
5      while  $q \neq \text{END}(L)$ 
6          if  $\text{SAME}(\text{RETRIEVE}(p, L), \text{RETRIEVE}(q, L))$ 
7               $\text{DELETE}(q, L)$ 
8          else
9               $q := \text{NEXT}(q, L)$ 
10      $p := \text{NEXT}(p, L)$ 
```

# Lists

---

## Exercise

Suppose that the list operations and the `SAME` function are  $O(1)$ . To give the worst case running time of the `PURGE` procedure. Hint: To suppose that the list has  $n$  elements.

# Lists

---

## Exercise

'The following procedure was intended to remove all occurrences of element  $x$  from list  $L$ . Explain why it doesn't always work and suggest a way to repair the procedure so it performs its intended task.' (Exercise 2.9)

DELETE( $x$  : ElementType,  $L$  : List)

1  $p$  : ElementType

2  $p := \text{FIRST}(L)$

3 **while**  $p \langle \rangle \text{END}(L)$

4     **if**  $\text{RETRIEVE}(p, L) == x$

5         DELETE( $p, L$ )

6      $p := \text{NEXT}(p, L)$

# Stacks

---

## Definition

'A **stack** is a special kind of **list** in which all insertions and deletions take place at one end, called the **top**.' (p. 53).

# Stacks

---

## Definition

'A **stack** is a special kind of **list** in which all insertions and deletions take place at one end, called the **top**.' (p. 53).

## Remark

Stacks are also named LIFO (last-input-first-output) lists.



# Stacks

---

## Definition

'A **stack** is a special kind of **list** in which all insertions and deletions take place at one end, called the **top**.' (p. 53).

## Remark

Stacks are also named LIFO (last-input-first-output) lists.

## Example

Whiteboard.

# Stacks

---

## Operations on stacks

- $\text{MAKENULL}(S)$ . Makes stack  $S$  be an empty stack.
- $\text{TOP}(S)$ . Returns the element at the top of stack  $S$ .
- $\text{POP}(S)$ . Deletes the top element of the stack.
- $\text{PUSH}(x, S)$ . Inserts the element  $x$  at the top of stack  $S$ .
- $\text{EMPTY}(S)$ . Returns true if  $S$  is an empty stack; return false otherwise.

# Stacks

---

## Example

Program for processing a line by a text editor using a stack (Example 2.2).

Special characters:

- The character '#' is the **erase** character (back-space key) which cancel the previous uncanceled character, e.g.,

abc#d##e is ae.

- The character '@' is the **kill** character which cancel all previous characters on the current line.

(continued on next slide)

# Stacks

---

## Example (continuation)

EDIT()

```
1  S : Stack
2  c : Char
3  MAKENULL(S)
4  while not coln
5      read(c)
6      if c == '#'
7          POP(S)
8      elseif c == '@'
9          MAKENULL(S)
10     else
11         ▷ The character c is an ordinary character.
12         PUSH(c, S)
13     print S in reverse order
```

# Queues

---

## Definition

'A **queue** is another special kind of **list**, where items are inserted at one end (the **rear**) and deleted at the other end (the **front**).' (p. 56)

# Queues

---

## Definition

'A **queue** is another special kind of **list**, where items are inserted at one end (the **rear**) and deleted at the other end (the **front**).' (p. 56)

## Remark

Queues are also named FIFO (first-input-first-output) lists.

# Queues

---

## Definition

'A **queue** is another special kind of **list**, where items are inserted at one end (the **rear**) and deleted at the other end (the **front**).' (p. 56)

## Remark

Queues are also named FIFO (first-input-first-output) lists.

## Example

Whiteboard.

# Queues

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## Operations on queues

- $\text{MAKENULL}(Q)$ . Makes queue  $Q$  an empty list.
- $\text{FRONT}(Q)$ . Returns the first element on queue  $Q$ .
- $\text{ENQUEUE}(x, Q)$ . Inserts element  $x$  at the end of queue  $Q$ .
- $\text{DEQUEUE}(Q)$ . Deletes the first element of  $Q$
- $\text{EMPTY}(Q)$ . Returns true iff  $Q$  is an empty queue.



# Queues

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## Queue operations on terms of list operations

We can use list operations for defining queue operations.

$$\begin{aligned}\text{FRONT}(Q) &:= \text{RETRIEVE}(\text{FIRST}(Q), Q), \\ \text{ENQUEUE}(x, Q) &:= \text{INSERT}(x, \text{END}(Q), Q), \\ \text{DEQUEUE}(Q) &:= \text{DELETE}(\text{FIRST}(Q), Q).\end{aligned}$$

# Appendix

# Floor and Ceiling Functions

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## Definition

The **floor** function is defined by

$$\lfloor \cdot \rfloor : \mathbb{R} \rightarrow \mathbb{Z}$$

$$\lfloor x \rfloor := \text{that unique integer } n \text{ such that } n \leq x < n + 1.$$

## Definition

The **ceiling** function is defined by

$$\lceil \cdot \rceil : \mathbb{R} \rightarrow \mathbb{Z}$$

$$\lceil x \rceil := \text{that unique integer } n \text{ such that } n - 1 < x \leq n.$$

# Summation Properties

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## Definition

Let  $a_1, a_2, \dots, a_n$  be a sequence of numbers, where  $n$  is a positive integer. Recall the inductive definition of the **summation notation**:

$$\begin{aligned}\sum_{k=1}^1 a_k &:= a_1, \\ \sum_{k=1}^n a_k &:= \left( \sum_{k=1}^{n-1} a_k \right) + a_n \\ &= a_1 + a_2 + \cdots + a_{n-1} + a_n.\end{aligned}$$

# Summation Properties

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## Properties

$$\sum_{k=1}^n (a_k + b_k) = \sum_{k=1}^n a_k + \sum_{k=1}^n b_k$$

(additive property),

$$\sum_{k=1}^n ca_k = c \sum_{k=1}^n a_k$$

(homogeneous property),

$$\sum_{k=1}^n (\alpha a_k + \beta b_k) = \alpha \sum_{k=1}^n a_k + \beta \sum_{k=1}^n b_k$$

(linearity property).

# Summation Properties

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## Properties

$$\sum_{k=1}^n f(n) = n f(n),$$

$$\sum_{k=1}^n a_k = \sum_{k=1}^i a_k + \sum_{k=i+1}^n a_k.$$

# Summation Properties

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## Properties








$$\sum_{k=1}^n k = \frac{n(n+1)}{2},$$

$$\sum_{k=1}^n k^2 = \frac{n(n+1)(2n+1)}{6},$$

$$\sum_{k=1}^n k^3 = \left( \frac{n(n+1)}{2} \right)^2.$$

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