

PROPOSED METHOD FOR MAKING THE IMPACT ASSESSMENT PROYECTO 50 AREA AT EAFIT UNIVERSITY

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Table of contents

- Introduction
- Problem statement
- General and specific objectives
- Background
- Justification
- Scope
- Methodology
- References

Problem statement

- Throughout the life of any person, decisions are made to change something. This mostly applies to people but also to companies, institutions and development centers where they work with established methods and aims vary them, or change them, in order to obtain different results usually best.

General objective

- Propose a methodology for impact assessment that fits the specific situation that is handled in PROYECTO 50.

Specific objectives

- Make a literature review of implementation of an impact assessment in different centers of educational innovation both inside and outside the country.
- Study different methods that provide solutions to the impact assessment.
- Implement at least one method of impact assessment and analyze whether it is appropriate solution to PROYECTO 50.

Background

- In the literature are different ways to assess the impact and some tips to do and what not to do, depending on what you are looking to do.

Justification

- PROYECTO 50 carries and creating content and training teachers over four years, despite this, in all this time there have been no studies to determine whether the way EAFIT University to create this center for technological and educational innovation to transform teaching in the classroom was positive or if instead only represents more expense to the University.

Scope

- This project is expected to be able to determine a method to assess the impact of PROYECTO 50 which in turn is effective for the circumstances surrounding the area and if possible make an implementation of it and get a first approximation to an impact analysis.

Methodology

- First, a literature review of the state of the art in implementing methods to assess the impact on different educational innovation centers will also will be reviewed for different assessment methods so we can determine how to assess the impact is more suited to PROYECTO 50 and why.
- Then take and organize existing data on projects and trainings that have emerged from the area to implement the method chosen and thus subsequently to analyze the results obtained by the method.

References

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